| FINE MOTOR SKILLS CHART | |
|-------------------------|--|
| Age | Skill |
| One to three months | Reflexively grasps finger or toy placed in hand. |
| Three months | Grasping reflex gone. Briefly holds small toy voluntarily when it is placed in the hand. |
| Four months | Holds and shakes rattle. Brings hands together to play with them. Reaches for objects but frequently misses them. |
| Five months | Grasps objects deliberately. Splashes water. Crumples paper. |
| Six months | Holds bottle. Grasps at own feet. May bring toes to mouth. |
| Seven months | Transfers toy from hand to hand. Bangs objects on table. Puts everything into the mouth. Loves playing with paper. |
| Nine months | Able to grasp small objects between thumb and forefinger. |
| Ten months | Points at objects with index finger. Lets go of objects deliberately. |
| Eleven months | Places object into another's hand when requested, but does not release. |
| Twelve months | Places and releases object into another's hand when requested. Rolls ball on floor. Starts to hold crayon and mark paper with it. |
| Fifteen months | Builds tower of two blocks. Repeatedly throws objects on floor. Starts to be able to take off clothing, starting with shoes. |
| Eighteen months | Builds tower of three blocks. Starts to feed self well with spoon. Turns book pages two or three at a time. Scribbles on paper. |
| Two years | Builds tower of six or seven blocks. Turns book pages one at a time. Turns door knobs and unscrews jar lids. Washes and dries hands. Uses spoon and fork well. |
| Two and a half years | Builds tower of eight blocks. Holds pencil between fingers instead of grasping with fist. |
| Three years | Builds tower of nine or ten blocks. Puts on shoes and socks. Can button and unbutton. Carries containers with little spilling or dropping. |
| Four years | Dresses self except for tying. Cuts with scissors, but not well. Washes and dries face. |
| Five years | Dresses without help. Ties shoes. Prints simple letters. |
| www.NCLEXQuiz.com | |